

Course Syllabus

| 1 | Course title | Microbial physiology | | |
|----|---|--|--|--|
| 2 | Course number | 0304942 | | |
| 3 | Credit hours | 3 credit hours | | |
| 5 | Contact hours (theory, practical) | Theory: 3 hrs weekly | | |
| 4 | Prerequisites/corequisites | General Microbiology | | |
| 5 | Program title | PhD in Biological Sciences | | |
| 6 | Program code | 04 | | |
| 7 | Awarding institution | The University of Jordan | | |
| 8 | School | Faculty of Science | | |
| 9 | Department | Department of Biological Sciences | | |
| 10 | Course level | | | |
| 11 | Year of study and semester(s) | 2022/2023, Second Semester | | |
| 12 | Other department(s) involved in teaching the course | None | | |
| 13 | Main teaching language | English | | |
| 14 | Delivery method | \square Face to face learning \square Blended \square Fully online | | |
| 15 | Online platforms(s) | □Moodle □Microsoft Teams □Skype □Zoom □Others | | |
| 16 | Issuing/Revision Date | 20.02.2023 | | |

| 7 | مركز الاعتماد وضمان الجودة | |
|---|----------------------------------|--|
| | Name: Prof. Hesham M. Al-Younes | Contact hours: |
| | Office number: 103 | Phone number: +962 6 5355 000, extension 22201 |
| | Email: <u>alyounes@ju.edu.jo</u> | |

18 Other instructors:

| Name: |
|----------------|
| Office number: |
| Phone number: |
| Email: |
| Contact hours: |
| Name: |
| Office number: |
| Phone number: |
| Email: |
| Contact hours: |
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19 Course Description:

As stated in the approved study plan.

The course includes the following topics: the prokaryotic cell structure and function (briefly); kinetics of microbial growth; nutritional diversity in microorganisms; microbial catabolism including energy release and conservation in chemotrophic, chemolithotrophic and phototrophic microorganisms; microbial anabolic pathways including principles governing biosynthesis, precursor metabolites, CO_2 fixation, synthesis of carbohydrates, synthesis of amino acids, synthesis of nucleotides and lipid.



20 Course aims and outcomes:

- A- Aims:
- Detailed study of bacterial cell structure and function.
- Dynamics of bacterial growth and physiological adaptations of bacteria to various environmental factors.
- Bacterial metabolism and diversity of energy production pathways used by various microorganisms.

B- Course Learning Outcomes (CLOs):

Upon successful completion of this course students will be able to:

- 1. Understand the meaning of the phylogenetic classification of living organisms and differentiation between bacteria, archaea and eukaryotes.
- 2. Distinguish between morphological characteristics of microorganisms and detailed study of bacterial cell structure and function.
- 3. Dynamics of bacterial growth and physiological adaptations of bacteria to various environmental factors.
- 4. Bacterial metabolism and diversity of energy production pathways used by various microorganisms.

21. Topic Outline and Schedule:

| ľ | Week | Lec- ture | Торіс | Intended Learning Outcome | Learning Methods (Face to Face/Blended/ Fully Online) | Plat- form | Synchronous / Asynchronous Lecturing | Evaluation Methods | Resources |
|---|------|--------------|---|---------------------------------|---|---------------|--|-----------------------|--|
| | 1-4 | | Organization, structure and function of | | Face to Face | | | Exams Discussions | See recommend- ed books below |



| ACCIRENTIATION & GUALITY ASSURA | microorganisms. | | | | | |
|---------------------------------|----------------------|--------------|--|-------------|-------------------|--|
| | | | | | | |
| | | | | | | |
| | Microbial growth: | | | | | |
| | The cell cycle. | | | | | |
| | Microbial growth in | | | | | |
| | natural | | | | | |
| | environment. | | | | | |
| | Cell-cell | | | | | |
| | communication. | | | | Exams | See recommend- ed books below |
| 5, 6 | Resting cells. | Face to Face | | | Discussions | |
| | Microbial growth | | | | | |
| | curve and | | | | | |
| | mathematics of | | | | | |
| | microbial growth. | | | | | |
| | Continuous culture | | | | | |
| | systems. | | | | | |
| | Catabolism | | | | | |
| | (Energy release | | | | | |
| | and conservation) | | | | | |
| | Chemoorganotrop- | | | | | |
| | hy (Chemotrophic | | | | | |
| | microorganisms | Face to Face | | Exams | See recommend- | |
| 7,8 | and fueling | | | Discussions | ed books | |
| | processes). | | | | below | |
| | Aerobic respiration. | | | | | |
| | Anaerobic | | | | | |
| | respiration. | | | | | |
| | Fermentation. | | | | | |
| | | | | | | |



| 9, 10 | Catabolism of other carbohydrates. Lipid catabolism. Protein and amino acid catabolism. | Face to Face | Exams Discussions | See recommend- ed books below |
|-----------|--|--------------|----------------------|--|
| 11, 12 | Chemolithotrophy(Chemolithotroph- ic microorganisms and fueling processes).Phototrophy (Phototrophic microorganisms and fueling processes). | Face to Face | Exams Discussions | See recommend- ed books below |
| 13, 14 | Anabolism (Theuse of energy inbiosynthesis)Principlesgoverningbiosynthesis.Precursormetabolites.CO2 fixation.Synthesis ofcarbohydrates.Synthesis of aminoacids.Synthesis ofpurines,pyrimidines andnucleotides.Lipid synthesis. | Face to Face | Exams Discussions | See recommend- ed books below |



Some time will also be dedicated to student presentations.

SUGGESTED TOPICS for the PRESENTATION and the TERM PAPER

Topics may focus on prokaryotic motility and diversity, nutrition and growth, metabolism and physiology. Other interesting subjects related to cellular microbiology and infection biology (pathogenesis and virulence factors) may also serve as material for presentations and reviews. Topics of presentations that will shed some light on modern scientific experimental approaches will have the highest priority. Titles have to be decided after discussion with the instructor before the end of the first month of the semester.

22 Evaluation Methods:

Opportunities to demonstrate achievement of the CLOs are provided through the following assessment methods and requirements:

| Evaluation Activity | Mark | Topic(s) | SLOs | Period (Week) | Platform |
|------------------------------|------|-----------------|------|---------------|------------------|
| Presentations/Term papers | 30 | Selected topics | | Last weeks | In-class |
| Midterm theory exam | 30 | All topics | | 7 | In-class exam |
| Final theory exam | 40 | All topics | | 16 | In-class exam |

23 Course Requirements

7

(e.g: students should have a computer, internet connection, webcam, account on a specific software/platform...etc):

Overhead projectors

Data show projectors

24 Course Policies:

A- Attendance policies:

Absence from lectures should not exceed <u>15%</u>. Students who exceed the 15% limit without a medical or emergency excuse acceptable to and approved by the Dean of the relevant college/faculty shall not be allowed to take the final examination and shall receive a mark of zero for the course.

B- Absences from exams and submitting assignments on time:

You should talk to your instructor as soon as possible if you miss an exam. All such cases will be dealt with according to the rules outlined in your student handbook.

C- Health and safety procedures:

Lab coat must be worn during the entire laboratory sessions. Gloves must also be worn in certain occasions.

Masks must be worn during the whole period of the lab session. In addition, physical distancing must be taken in consideration. Hands must be properly and thoroughly washed.

D- Honesty policy regarding cheating, plagiarism, misbehavior:

All violations pertaining to cheating, plagiarism, misbehaviour will be dealt with in accordance to the rules outlined in your student handbook.

E- Grading policy:

All exams are made up of the following question forms: multiple choice questions, True or False questions, matching questions, essay questions, "fill in the blank" questions.

F- Available university services that support achievement in the course:



25 References:

8

A- Required book(s), assigned reading and audio-visuals:

COURSE BOOK and references:

- 1. Bacterial Physiology and Metabolism. 2008. B. H. Kim and G. M. Gadd. Cambridge University Press, Cambridge, UK.
- Prescott's Microbiology. 2019. J. M. Willey, K. M. Sandman and D. H. Wood. 11th Edition. McGraw-Hill Publishers, New York, USA.

B- Recommended books, materials, and media:

- "Brock Biology of Microorganisms. 2012. M. Madigan, J. Martinko, D. Stahl and D. Clark. 13th Edition. Pearson Publishers, San Francisco, USA.
- Microbiology: A System Approach. 2009. M. K. Cowan and K. P. Talaro. 2nd Edition. McGraw-Hill Publishers, New York, USA.

26 Additional information:

Development of ILOs is promoted through the following teaching and learning methods:

- 1. Lecturing and discussions throughout the semester
- 2. Exams
- 3. PowerPoint presentation and movies
- 4. Preparing term papers
- 5. Presentations of scientific research
- 6. Office hours



| Name of Course Coordinator: Prof. Hesham M. Al-Younes | Signature: |
|---|------------|
| Head of Curriculum Committee/Department: | Signature: |
| Head of Department: | Signature: |
| Head of Curriculum Committee/Faculty: | Signature: |
| Dean: | Signature: |